

Honors English 12 Summer Reading: 2021-22

The purpose of this summer reading assignment is two-fold: first, to help keep you reading over the summer months; second, to give you the opportunity to read titles you might not otherwise encounter.

Note: *It is recommended that you choose titles that you have not read before.* As you can see, you have a great deal of choice and the vast majority of titles listed are contemporary ones. Somewhere here are at least two titles that you will enjoy, for certain. Happy reading!

For this summer assignment, you must read closely and react thoughtfully to **two novels**. Read **one novel** between the **end of this school year and Friday, July 30th**. Read the **second novel between July 31st and Friday, August 27th**. **We will close the blog at the end of each period and will accept no entries after this point.** Choices that have an asterisk next to them have been particularly popular with students in the past.. **If you would like the school to purchase an electronic copy for you, you must let us and Ms. Preble (epreble@bonnyeagle.org) know by Friday, June 11th.**

June - July Choices: Select *one* from the list below:

Adiche's *Americanah*

Atwood's *The Handmaid's Tale*

Chopin's *The Awakening* *

Chevalier's *Girl with a Pearl Earring**

Danticat's *Breath, Eyes, Memory*

Doerr's *All the Light We Cannot See**

Doiron's *The Poacher's Son* *

Dubus' *House of Sand and Fog*

Eco's *The Name of the Rose*

Egger's *The Circle*

Fountain's *Billy Lynn's Long Halftime Walk*

Ferrante's *My Brilliant Friend* *

Guterson's *Snow Falling on Cedars* *

Hemingway's *Farewell to Arms* or *For Whom the Bell Tolls*

Hosseini's *The Kite Runner* *

Huxley's *Brave New World*

Kingsolver's *The Bean Trees**

Klay's *Redeployment*

Lahiri's *The Namesake*

Le Guin *A Wizard of Earthsea*

Mantel's *Wolf Hall*

McCarthy's *All the Pretty Horses* *

McMurtry's *Lonesome Dove*

Miller's *Norwegian by Night*

Oates's *We Were the Mulvaney's* *

Rice's *Interview with the Vampire*

Roth's *American Pastoral*

Russo's *Empire Falls* *
Silko's *Ceremony*
Smiley's *1000 Acres*
Smith's *A Tree Grows in Brooklyn* *
Tartt's *The Goldfinch*
Walker's *The Color Purple*
Whitehead's *Underground Railroad*
Wright's *Black Boy*

July - August Choices: Select *one* from the list below:

Cleave's *Little Bee*
Diamint's *The Red Tent* *
Diaz's *The Brief Wonderful Life of Oscar Wao*
Doiron's *Trespasser*
Dubus' *The Garden of Last Days*
Egan's *A Visit from the Goon Squad*
Ellison's *Invisible Man*
Ferrante's *My Brilliant Friend* (only if you have already read the first in the series)
Frazier's *Cold Mountain* *
Hadfield's *An Astronaut's Guide to Life on Earth*
Ha Jin's *A Free Life: a Novel*
Hemingway's *The Sun Also Rises*
Hosseini's *A Thousand Splendid Suns* *
Hurstun's *Their Eyes Were Watching God* *
Lahiri's *Interpreter of Maladies*
King's *11/22/63*
Mantel's *Bring Up the Bodies*
McCann's *Let the Great World Spin*
McCarthy's *The Road* * or *Blood Meridian* *
Morrison's *A Mercy*
Nguyen's *The Sympathizer*
Oates's *Foxfire: Confessions of a Girl Gang**
O'Brien's *The Things They Carried**
Ondaatje's *Warlight*
Patchett's *Bel Canto*
Paterniti's *Driving Mr. Albert*
Power's *The Yellow Birch*
Pynchon's *The Crying of Lot 49*
Rendell's *The Girl Next Door*
Roy's *The God of Small Things*
Robinson's *Gilead*
De Rosnay's *Sarah's Key**
Satrapi's *Persepolis*

Shield's *The Stone Diaries*
Stoker's *Dracula* *
Tan's *The Joy Luck Club*
Voltaire's *Candide* *
Wolfe's *Bonfire of the Vanities** or *I Am Charlotte Simmons*

Technical Requirements: For the summer assignment in Honors English 12, you will need to use your Bonny Eagle gmail account. **You will need to be logged into your Bonny Eagle email to post on the blog.**

Required Responses: For your responses, you are required to post **FOUR** blog entries over the course of the summer, **two entries for each of the two books.**

To access the blog, go to:

<https://bemsgtela.blogspot.com/>
<https://mccreasummerreading.blogspot.com/>
<https://behsh12a.blogspot.com/>

to access Mr. Murphy's blog
to access Ms. McCrea's blog
to access Mrs. Webber's blog

Once here, you will see a link to each of the four specific posts (*Honors English 12 Summer Reading Post #1/1st Entry for 1st Book*, for example). After you write your entry, **post as anonymous but place your first name and last initial at the end of your write-up so that we know who has posted.**

Each entry should begin with the date of your entry and an **important quotation** from the section of the text that you read. **While part of each entry should summarize what you have read, the majority of the entry should be your reaction to and analysis of this section of the text.** Each entry should be about **200** words. We are looking for your thoughtful engagement with the text. **Post your first entry when you have read about half of the book. Post your second entry when you've completed the book.**

By the end of the summer, **you will have posted a total of four entries**, two entries for each book. The blog entries will count as your first summative assessment. **We will not accept late work for this assignment.**

Second Assessment: You will also be assessed on the summer reading upon your return, shortly after the school year begins. This assessment will be modeled on a past Open Essay question from the AP English Literature exam. Below is one such question from a past AP English Literature Exam:

It has often been said that what we value can be determined only by what we sacrifice. Consider how this statement applies to a character from a novel or play. Select a character that has deliberately sacrificed, surrendered, or forfeited something in a way that highlights that

character's values. Then write a well-organized essay in which you analyze how the particular sacrifice illuminates the character's values and provides a deeper understanding of the meaning of the work as a whole.

Due dates: All blog entries for the first book are due by the end of the day on **Friday, July 30th**. All of the entries for the second book are due by the end of the day on **Friday, August 27th**. **We will close the blogs at the end of each period.**

Questions?: If you have any questions, e-mail us at:

Dmurphy@bonnyeagle.org

mmccrea@bonnyeagle.org

jwebber@bonnyeagle.org

Do not come in the first day of class and tell us that you did not understand the assignment. If you do not have access to the internet over the summer, please contact us to make other arrangements for completing this required reading and assignment.

Remember: This is the *minimum* amount of reading that you should be doing this summer. For some things, more *is* better. Reading frequently is an effective way to improve your reading and increase your knowledge. Have a great summer! Feel free to email us should you have any questions.

Sincerely,

Mr. Murphy

Dmurphy@bonnyeagle.org

Ms. McCrea

mmccrea@bonnyeagle.org

Mrs. Webber

jwebber@bonnyeagle.org

Your reading logs will be graded using the following rubric. This is being graded as your first summative assessment because identifying **themes** and supporting your analysis of your reading with **textual evidence** are both skills that you practiced in past English classes and will be skills instrumental to success in Honors English 12A & 12B.

Summer Reading Summative

Category	Exceeds	Meets	Partially Meets	Does Not Meet
2.A. Cite strong and thorough textual evidence to support an analysis of the text.	Includes 4 substantive blog entries	Includes 4 blog entries. All 4 entries are developed and	Includes most blog entries Some entries	Includes few or no entries

	All 4 are well developed and insightful	clear	might not be fully developed	
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