

# Stakeholders Group



NEASC Accreditation Report:



Bonny Eagle High School



Saturday, February 11, 2012

# New England Association of Schools and Colleges (NEASC)

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- Organization that awards accreditation to high schools, colleges, and some middle schools in New England
- Bonny Eagle has been accredited since 2007.
- Last NEASC Visiting Team Review -- 2007
- Expects schools to address 7 Standards



# NEASC's Seven Standards - 2011

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**1st Core Values, Beliefs, & Learning Expectations**

**2nd Curriculum**

**3rd Instruction**

**4th Assessment Of and For Student Learning**

**5th School Culture and Leadership**

**6th School Resources for Learning**

**7th Community Resources for Learning**



# Standard #7: Community Resources for Learning

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**The achievement of the school's 21st century learning expectations requires:**

- **active community**
- **governing board**
- **parent advocacy.**

**Through dependable and adequate funding, the community provides:**

- **personnel**
- **resources**
- **facilities to support the delivery of curriculum, instruction, programs, and services.**



# NEASC's Response to BEHS's Special Progress Report

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Turn to NEASC letter dated August 11, 2011

See commendations on page 1

Read first and second paragraph on page 2



# Serious Concerns Related to:

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- **Number of portables in use and negative impact on the well-being of occupants**
- **Over-crowded conditions in the hallways and stairways**
- **Location of portable classrooms which require students and teachers to walk through an active parking lot and driveway**
- **Lack of water and bathroom facilities in the portable classrooms**
- **Absence of laboratory facilities in a portable classroom currently used for a science class**



# Serious Concerns Related to:

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- **Absence of laboratory facilities in portable science class**
- **Requirement that students and teachers walk outside, especially in the winter and inclement weather**
- **Difficulty in supervising students**
- **Difficulty students with orthopedic concerns have navigating from main building to the portable buildings**
- **Isolation of teachers working in the portable classrooms from their colleagues and from resources provided within the main facility**



# **Five-Year Progress Report -- (due March 1, 2011) we must:**

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**Provide a plan and timeline to permanently address the current facility needs which have resulted in:**

- **overcrowding which has caused the school to install fourteen portable classrooms to accommodate the increase in students**
- **congestion in hallways and stairways**
- **lack of privacy in the health services area**



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# Information about Portable Classrooms

Lori Napolitano

- Scheduling
- Issues
- Usage



# Portables: Back Parking Lot

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# Portables: Back Parking Lot

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At the end of the day...





# Portables in Front -- Saco Rd.

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# Portable Classrooms in Front

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# Portables at bus time

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# Bus Congestion

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# Information about Hallway Congestion and Travel to and from Portables

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Tim Stebbins

- Issues
- Implemented solutions
- Safety concerns



# Hallway Congestion

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# The “Infamous” T Intersection





# More “T” Congestion

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# Teachers have to navigate too

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# Stairwell Congestion

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# Crowded Physics Lab





# Crowded Biology Lab

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# Crowded Chemistry Lab

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**ANY QUESTIONS?**

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# **TIME FOR AN APPOINTMENT**

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