Stakeholders Group

NEASC Accreditation Report: Bonny Eagle High School Saturday, February 11, 2012

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New England Association of Schools and Colleges (NEASC)

- Organization that awards accreditation to high schools, colleges, and some middle schools in New England
- Bonny Eagle has been accredited since 2007.
- Last NEASC Visiting Team Review -- 2007
- Expects schools to address 7 Standards

NEASC's Seven Standards - 2011

1st Core Values, Beliefs, & Learning Expectations

- 2nd Curriculum
- **3rd Instruction**
- 4th Assessment Of and For Student Learning
- **5th School Culture and Leadership**
- 6th School Resources for Learning
- 7th Community Resources for Learning

Standard #7: Community Resources for Learning

The achievement of the school's 21st century learning expectations requires:

- active community
- governing board
- parent advocacy.

Through dependable and adequate funding, the community provides:

- personnel
- resources
- facilities to support the delivery of curriculum, instruction, programs, and services.

NEASC's Response to BEHS's Special Progress Report

Turn to NEASC letter dated August 11, 2011

See commendations on page 1

Read first and second paragraph on page 2

Serious Concerns Related to:

- Number of portables in use and negative impact on the well-being of occupants
- Over-crowded conditions in the hallways and stairways
- Location of portable classrooms which require students and teachers to walk through an active parking lot and driveway
- Lack of water and bathroom facilities in the portable classrooms
- Absence of laboratory facilities in a portable classroom currently used for a science class

Serious Concerns Related to:

- Absence of laboratory facilities in portable science class
- Requirement that students and teachers walk outside, especially in the winter and inclement weather
- Difficulty in supervising students
- Difficulty students with orthopedic concerns have navigating from main building to the portable buildings
- Isolation of teachers working in the portable classrooms from their colleagues and from resources provided within the main facility

Five-Year Progress Report -- (due March 1, 2011) we must:

Provide a plan and timeline to permanently address the current facility needs which have resulted in:

- overcrowding which has caused the school to install fourteen portable classrooms to accommodate the increase in students
- congestion in hallways and stairways
- lack of privacy in the health services area

Information about Portable Classrooms

Lori Napolitano

SchedulingIssuesUsage

Portables: Back Parking Lot



Portables: Back Parking Lot



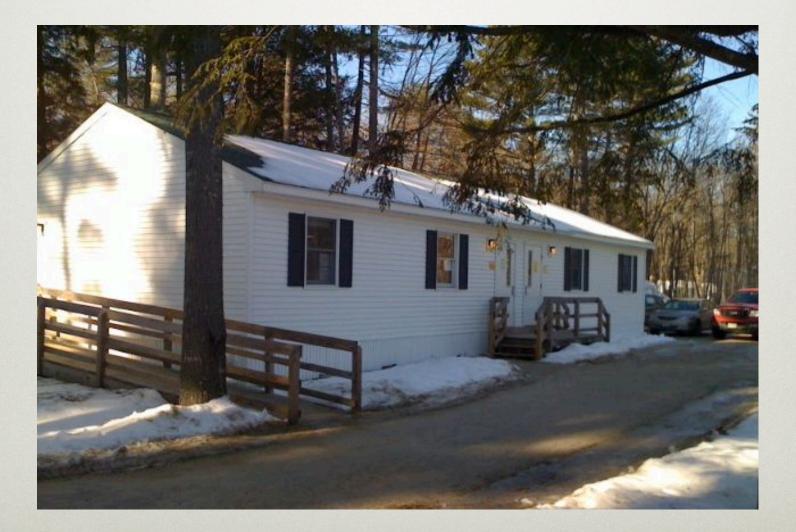
At the end of the day...



Portables in Front -- Saco Rd.



Portable Classrooms in Front



Portables at bus time



Bus Congestion



Information about Hallway Congestion and Travel to and from Portables

Tim Stebbins

Issues
Implemented solutions
Safety concerns

Hallway Congestion



The "Infamous" T Intersection



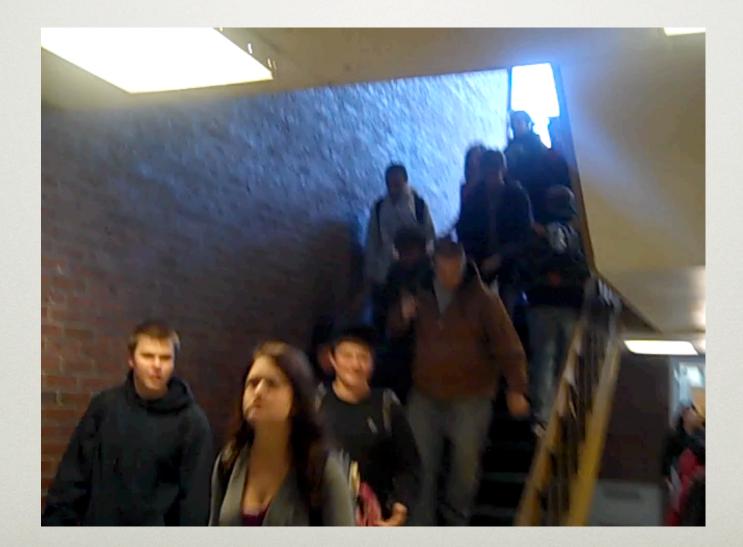
More "T" Congestion



Teachers have to navigate too



Stairwell Congestion



Crowded Physics Lab



Crowded Biology Lab



Crowded Chemistry Lab



ANY QUESTIONS?

TIME FOR AN APPOINTMENT