

Summary of Stakeholders Committee's PDCA Goals April 2012

I. FACILITIES

PLAN	DO	CHECK	ADJUST
<ul style="list-style-type: none"> Determine cost of converting current gym into a science lab 	<ul style="list-style-type: none"> Obtain estimates (Bill Ellis/Bill Brockman, Steve Heroux) Check possible egress issues with Standish Codes Enforcement (Bill Ellis) 	<ul style="list-style-type: none"> July/August '12 	<ul style="list-style-type: none"> ME State BGS information
<ul style="list-style-type: none"> Recheck estimate of the building a new gym/field house Finalize costs 	<ul style="list-style-type: none"> Assess needs and determine the cost of a new gym that has full assembly capacity to seat the entire student body) (David Minzy, Bill Ellis, and Steve Heroux) Assess needs and determine the cost of a field house (David Minzy, Bill Ellis, and Steve Heroux) Assess needs and determine the cost of creating adequate storage spaces (David Minzy, Bill Ellis, and Steve Heroux) 	<ul style="list-style-type: none"> September '12 	<ul style="list-style-type: none"> Review with Facilities Committee
<ul style="list-style-type: none"> Estimate cost of a roadway 	<ul style="list-style-type: none"> Determine exact location (Bill Ellis and Steve Heroux) and final cost 	<ul style="list-style-type: none"> July/August '12 	<ul style="list-style-type: none"> Reconvene Stakeholders Group Saturday, October 6, 2012 to review costs of proposed construction and roadway

II. TECHNOLOGY

PLAN	DO	CHECK	ADJUST
<ul style="list-style-type: none"> • Research the usefulness of: <ul style="list-style-type: none"> - Blackboard Connect - Virtual High School - Open Class - Early College - Independent Study - Outsourcing technology 	<ul style="list-style-type: none"> • Technology Committee • BEHS Guidance • Curriculum Committee • Some teachers will experiment with Blackboard and Open Class during 2012-2013 school year 	<ul style="list-style-type: none"> • February '13 	<ul style="list-style-type: none"> • Integrate research and findings
<ul style="list-style-type: none"> • Examine parental concerns re: internet safety, monitoring, and supervision of students 	<ul style="list-style-type: none"> • Policy Committee -- Review policies and practices from other districts 	<ul style="list-style-type: none"> • February '13 	<ul style="list-style-type: none"> • Rewrite policy (if needed) and present to School Board for approval

III. SCHEDULE

PLAN	DO	CHECK	ADJUST
<ul style="list-style-type: none"> • Review scheduling options for 2012-2013 school year • Determine new schedule for 2012-2013 	<ul style="list-style-type: none"> • BEHS Continuous Improvement Team (CIT), department leaders, Student Council, parent groups, and faculty • Admin Team and Guidance (Lori Napolitano to chair) 	<ul style="list-style-type: none"> • November '12 	<ul style="list-style-type: none"> • Present to School Board and make adjustments
<ul style="list-style-type: none"> • Increase understanding of Mass Customized Learning framework 	<ul style="list-style-type: none"> • BEHS (CIT), department leaders, Student Council, parent groups, and faculty 	<ul style="list-style-type: none"> • June '13 	<ul style="list-style-type: none"> • Present to School Board and make adjustments
<ul style="list-style-type: none"> • Expand scheduling options for students and teachers 	<ul style="list-style-type: none"> • BEHS (CIT), department leaders, Student Council, parent groups, and faculty 	<ul style="list-style-type: none"> • June '13 and '14 	<ul style="list-style-type: none"> • Present to School Board and make adjustments

Timeline

2012 – 2013	2013-2014	2014-2015	2015-2016	2016-2017
<ul style="list-style-type: none"> • Gather information • Determine costs of science lab, gym/field house, and roadway • Finalize Stakeholder recommendations • Present recommendations to the School Board, BEHS faculty, Leadership Team, and community at large • Develop and implement public relations effort utilizing students, parents, PPT slides, videos, and presentations 	<ul style="list-style-type: none"> • RFP's, bids for construction • Develop plan to start construction • Develop transition plan 	<ul style="list-style-type: none"> • NEASC Self-Study • Start new construction 	<ul style="list-style-type: none"> • Prepare for NEASC Visit 	<ul style="list-style-type: none"> • NEASC Visit – either fall or spring